

BLOOM'S REVISED TAXONOMY

Using the updated **Bloom Taxonomy**, we can create questions around the 6 levels, starting from the lowest level to the higher order thinking skill:

Elements	Verbs	Questions
Creating Generating new ideas, products, or ways of viewing things	Designing, constructing, planning, producing, inventing.	Compose an engineering song, skit, and poem or rap to convey the story in a new form.
Evaluating Justifying a decision or course of action	Checking, hypothesising, critiquing, experimenting, judging	Assess whether or not you think this really happened.
Analysing Breaking information into parts to explore understandings and relationships	Comparing, organising, deconstructing, interrogating, finding	Differentiate between how the child reacted and how you would react in each story event.
Applying Using information in another familiar situation	Implementing, carrying out, using, executing	Construct a theory as to why this was special for the child.
Understanding Explaining ideas or concepts	Interpreting, summarising, paraphrasing, classifying, explaining	Summarize what the story was about.
Remembering Recalling information	Recognising, listing, describing, retrieving, naming, finding	Describe where this took place.